

# CURRICULUM VITAE

*Scott R. Johnston, Ph.D.*

ジョンストン・スコット

*Professor Emeritus Osaka Jogakuin University*

E-mail: [suketto.scott@gmail.com](mailto:suketto.scott@gmail.com)

## SUMMARY

Hardworking and flexible teacher who focuses on student learning and participation.

## SKILLS & LANGUAGES

Languages: Japanese (very good): 2<sup>nd</sup> level of Japanese Ability Test

Created e-books for writing and intercultural communication classes

MS Office                      ZOOM                      SKYPE                      GOOGLE                      MOODLE

Hardworking                      Cooperative                      Flexible

## EDUCATION

2017                      **Faculty Online Teaching Certificate**

The Pennsylvania State University, World Campus Faculty Development of 4 courses

2000                      **Ph.D., Michigan State University**

Major: Curriculum, Teaching, and Educational Policy

Doctoral research in Zimbabwe on the professional development of science teachers.

1982                      **Master of Arts in Education, University of Michigan-Ann Arbor**

Major: Curriculum Development in English as a Second Language (ESL)

1981                      **Certification –Secondary Education, Saginaw Valley State College, Michigan**

Major-Biology; Minor-Chemistry, Natural Science

1975                      **Bachelor of Science, University of Michigan-Ann Arbor: Major-Zoology**

## PROFESSIONAL EXPERIENCE

2004-2022 Professor, **Osaka Jogakuin University**

Dean of Graduate School 研究科長 (2020- 2022)

Head of Research Institute of International Collaboration and Coexistence

Coordinator of Women's Global Leadership 4-year program

Teaching Graduate School Writing, graduation project with graduation thesis; courses in Intercultural Communication and Academic Writing

2013-2017 Part-time online instructor, The Penn State University, Department of Applied Linguistics, The TESOL Certificate program

1999-2004 Assistant Professor of Education, Carroll College

Teaching undergraduate courses in Multicultural Education, Educational Psychology.

Teaching graduate course in Developing Multicultural and Global Curriculum.

1993-1999 Teaching Assistant, Michigan State University, Department of Teacher Education

Teaching TE 301 Learners and Learning in Context and Teaching TCC 305 Growing Up and

Coming of Age in Three Societies: Japan, China, and the US

1988-1993 Full-time Instructor, Toyo Eiwa Junior College, Yokohama, Japan

Developed new courses and improved current courses. Taught culture, communication, and composition. Advised students interested in study abroad.

1986-1987 Foreign Expert, Beijing Second Foreign Language Institute, Beijing, China

Teaching Tourism English and writing. Improving curriculum.

1982-1985 Mombusho English Fellow (MEF), Japan Ministry of Education, Kanagawa, Japan

Developed seminars for Japanese English teachers and taught in public high schools

1976-1980 United States Coast Guard; Electronics Technician 2<sup>nd</sup> class

Electronic technician based on an icebreaker (Antarctica), Alaska, and Okinawa.

## **Additional Information about Scott Johnston**

### **PROFESSIONAL INVOLVEMENT & SERVICE**

Evaluator of junior/senior high school English textbooks for Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT). (April 2005-2021).

Dissertation committee for PH.D. candidate at Temple University-Osaka. (January 25, 2014)

Interviewer for Fulbright-Japan for applicants for Fulbright. (October, 2012)

Minami Elementary School, Osaka. Coordinate the interns from university. April 2017-2020

Japan Exchange and Teaching Programme, Japanese Consulate Chicago (February 2001 & 2002)

Interview applicants hoping to participate in the year-long program

Kanagawa Prefectural Education Center (English Department) (1992)  
Helped to organize and lead a five-day Intensive English Program

Kanagawa Prefectural High School Teachers Association Japan (1987-1993)  
Part of the group to develop the High School English test

### **PUBLICATIONS AND REVIEWS (Selected publications)**

Researching your Own Learning while Online: Women's Global Leadership Independent Study. OJU Kyoshoku Katsudohokoku & Kenkyu [OJU Report on Teacher Training Activities and Research] Vol 11, March 1, 2021, pp. 68-69.

Elementary Education Internship: Students Learning about Education and Themselves. Osaka Jogakuin University Kiyou 14, March 1, 2018. (Co-written with Eiko Kato-Otani).

Evolution of Collaborative Learning on the Web: Japan and UAE. *SEITAR Journal of Intercultural Communication*, 19, May 2016, p. 195-210, (co-written with Wade Muncil). [peer review]

Internationalizing campuses and curricula: Some current innovations from the United States. *Ryugaku: Explorations Study Abroad*, Vol. 5 (3) November 2012, p. 2-10.

*Handbook on Starting and Running Writing Centers in Japan*. (2010). Osaka Jogakuin University.

Writing Centers in Japan. *Osaka Jogakuin Diagaku Kiyou*, 5<sub>2</sub> March 1, 2009 p. 181-192. (co-written with Steve Cornwell and Hiroko Yoshida). [peer review]

Taking American Students for a Cultural Plunge into Japan and Avoiding the Tourist Experience & Returning to Japan: Initial Cultural Challenges (p. 237-255). In *Current Discourse on Education in Developing Nations: Essays in Honor of B. Robert Tabachnick and Robert Koehl*. New York: Nova Science Publishers, Inc. (2006).

A Japanese 3<sup>rd</sup> Grade Classroom: The Individual Within the Group. *Childhood Education*, Vol. 78(6) 2002.

Resource Teachers in Zimbabwe: The Challenges of Becoming a Teacher Leader While Trying to Change One's Own Beliefs and Practice. Dissertation at Michigan State University, East Lansing, MI. May 2000.

### **PRESENTATIONS AND WORKSHOPS**

Online International Collaboration: It's just a click away, SIETAR, Kansai, Japan. Online invited guest presentation. (June 27, 2021, 14:00-17:00). Co-presented with Wade Muncil.

Inexpensive, yet Impactful, Ideas for Internationalization: panel. NAFSA Conference 2013. St. Louis, Missouri (May 31, 2013)

Short-term language study: Finding out what you do not know. Japanese Intercultural Institute (JII) Annual Conference 2012. Shirayuri College, Tokyo (November 11, 2012).

Networking among Writing Centers. 2<sup>nd</sup> Japan Writing Center Symposium, Tokyo. (February 17, 2010).

Developing Cultural Sensitivity: An Intercultural Simulation Plus. Asian Conference on the Arts and Humanities & Social Studies 2010. Osaka. (June 21, 2010).

### **PROFESSIONAL MEMBERSHIPS**

SEITAR (Society for Intercultural Communication), 2004- present  
Japan Association of Language Teachers, 2003 -present

### **FUNDING AWARDS AND GRANTS**

Sabbatical funding from OJU from September 2011 to September 2012. Research on internationalizing campuses and curriculum with concrete, specific examples.

Japanese Ministry of Education Research Grant. (2007-2010). Investigating Models for Writing Centers. Lead researcher. (30 million yen). (c) NO. 19520531

National Science Foundation, International Programs, Dissertation Enhancement Award of \$20,000 to do dissertation research in Zimbabwe (1996)